



Roadmap For Academic Gifted Identification and Service Kindergarten Through Grade Seven

Gifted Identification as required by ORC 3301-55-05

Students must:

Be identified with a state approved instrument.

Be given a second opportunity to be assessed if they come close.

Kindergarten Testing and Service Criteria

Pre-assess using the Kindergarten KRAL and Boehm
Criteria – District Cut-off established using district median scores.

Screening – Gifted teachers use Terra Nova or Iowa and Cogat in March

Criteria – Cogat 115- 126 re-test; 130 & above identifies - rdg. and math 90 – 94 retest; 95% and above identifies.

Identification – Done in June by gifted coordinator. Or psychologist

Criteria – reading and math 95-99, cognitive 127 and above minus the standard measure of error

Testing and Service Criteria Grades 1-5

Screening: Full Grade Testing for Achievement and Cognitive Ability is done in Grades One & Two. Students who come close are re-tested in June by the Gifted Coordinator or School Psychologist.

Criteria for Re-testing

Cognitive Score of 115 – 126 and Achievement Scores in the 90th percentile to the 94 percentile

Criteria for Service in reading

95% or above in reading

AND

Cognitive score of 127 or above minus the standard error of measure

Criteria for Service in math

95% in math

AND

Cognitive Score of 130 or above minus the standard error of measure

Pfeiffer Social Studies 2009 – 2010 School Year

Students must have qualifying achievement scores in:
Reading and Math

OR

Reading, Science and Social Studies

OR

Math Science and Social Studies

AND

Qualifying Score in the Cognitive Area minus the Standard Error of Measure

Achievemnt Qualifying Score 95th percentile or above

Cognitive Qualifying Score 130

Referrals

Any student can be referred at any time or grade level. Referral testing is done in February and June.